

## What to Bring Daily

- Fully charged laptop 
- Face mask or PPE
- Ready - to - work attitude
- School-specific materials
  - text books
  - login credentials
  - workbooks
  - teacher-assigned packets
  - calculator (if needed)
  - headphones or earbuds
  - labeled water bottle (there is not access to public water fountains)
  - 

## Open House

Thursday, August 27, 2020

5:00 - 7:00 pm

Champlin Ice Forum  
12165 Ensign Ave.  
Champlin, MN 55316



- Health & Safety
- Q & A
- Paperwork
- Registration

## Registration

- Print forms from: <http://hbrewed.com>
- Open House
- Drop off at day/time of choice (space is limited, so this is a first come, first served process)

## Payment Options

- PayPal through PayPal App using QR code:



*Scan. Pay. Go.*

- PayPal through PayPal website:



[www.paypal.com](http://www.paypal.com)

- Personal Check or Money Order

FIRST BANK OF WIKI  
SHEFFIELD CITY CENTRE BRANCH  
01-02-03  
DATE \_\_\_\_\_  
PAY TO THE ORDER OF HBES, LLC  
Exact Amount Only £ \_\_\_\_\_  
ACCOUNT NO. \_\_\_\_\_  
First Bank of Wiki P.O. 010104  
Check No. \_\_\_\_\_ Branch Sort Code \_\_\_\_\_ Account No. \_\_\_\_\_  
⑈000243⑈ ⑆01⑆0203⑆ 01234567⑈



presents

# Digital Learning Day Camp

[hbedsvc@gmail.com](mailto:hbedsvc@gmail.com)

<http://hbrewed.com>

 @HBEdSvc

## Meet Ashley Ashcraft



Ashley grew up in a small town in southern Minnesota. She graduated from high school with honors in 2004. Since then, she has earned a Bachelor's degree in elementary education from Minnesota State University, Mankato, graduating with honors.

After graduation, Ashley moved to the cities where she worked at a day care center where she had the opportunity to work with every age group from six weeks to twelve years.

Ashley worked for a tutoring company who provided free tutoring hours to underprivileged children in the greater twin cities area through the NCLB program before starting her own tutoring company in 2012.

Ashley then went on to earn a Master's degree in curriculum and instruction from Capella University, graduating with honors. She currently is enrolled at Capella and is a doctoral candidate for an educational doctorate in Personalized and Competency-Based Instruction, set to graduate with honors and a 4.0 GPA.

Ashley has been a substitute teacher in multiple districts in the greater twin cities area. She has also taught statistics and intermediate algebra through a credit recovery program for high school students and young adults. She holds a current MN teaching license in elementary education and in middle school mathematics. Ashley is a mother of three children in a blended family household and currently resides in Champlin. Ashley loves to scrapbook, paint, play role playing games, study history and genealogy, attend medieval festivals, work with her child's theater and dance, and play with her dogs.

Through HBES, Ashley has worked with families from all walks of life, with each child having a different set of needs, including many with ADHD and on the autism spectrum.

## What to Expect

- Drop off & sanitize or wash hands
- Check in at individual stations
- Introduction of staff members for the day
- Review of student expectations
- Assessment & scheduling of virtual collaboration meetings
- Study skill taught
- Students log on to their school's learning management system or online classroom
- Students are allowed to work at their own paces on their assignments
- Students will have prompts for their scheduled meetings
- Students will be given the opportunities to utilize their study skills taught
- Students will be encouraged to ask questions of staff members to assist them in instruction, content, or organization
- Students will be given the opportunities to work with staff members one on one for tech help and/or studying and homework help
- Clean up of personal spaces / gathering of materials
- Students will be escorted to the front doors for dismissal
- Bathroom breaks will be permitted upon request, maintaining no more than 2 people per restroom facility at a time



## Health and Safety



- Daily temperature checks of staff and students (no contact)
- Frequent hand washing with soap and warm water
- Monitored bathroom practices
- Drop off and pick up procedures to control traffic and maintain social distancing
- Face masks or PPE required for ALL staff, visitors, and students
- Hand sanitization stations set up
- Frequent disinfecting of electronics
- Disinfecting procedure after every use of shared materials
- Social distancing requirement of 6 feet
- Disposable materials provided by HBES
- Individual work and storage space

